

## Summer Leadership Conference 2010:

### Session #11

## Coaching PBIS Teams: Strategic Use of the Phases of Implementation (POI) for Data-Based Decision Making



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## Inclusion Activity: Adaptive Schools

### Give One to Get One...

- Put your name & work e-mail on 3x5" card
- Get up, introduce yourself to someone you do not know, & tell them your role in PBIS
- Exchange cards with them as an agreement to network/share ideas in future

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## School-Wide Systems for Student Success: A Response to Intervention (RtI) Model

### Academic Systems

#### Tier 3/Tertiary Interventions

- Individual students
- Assessment-based
- High intensity

#### Tier 2/Secondary Interventions

- Some students (at-risk)
- High efficiency
- Rapid response
- Small group interventions
- Some individualizing

#### Tier 1/Universal Interventions

- All students
- Preventive, proactive

1-5%

5-15%

80-90%

### Behavioral Systems

#### Tier 3/Tertiary Interventions

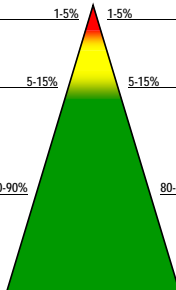
- Individual students
- Assessment-based
- Intense, durable procedures

#### Tier 2/Secondary Interventions

- Some students (at-risk)
- High efficiency
- Rapid response
- Small group interventions
- Some individualizing

#### Tier 1/Universal Interventions

- All settings, all students
- Preventive, proactive



Illinois PBIS Network, Revised May 15, 2008  
Adapted from "What Works Under PBIS?"  
CISP Technical Assistance Center on Positive  
Behavioral Interventions and Supports.  
Accessed at <http://pbis.org/schoolwide.htm>

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## Marshmallows and straws . . .



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## 3 PBIS Foci for Effective Behavior Support

### 1. SYSTEMS (Support Staff Behavior)

- Data-based decision making
- Team based problem solving
- Long term sustainability

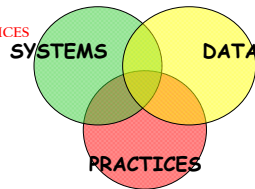
### 2. DATA (Support Student Behavior)

- On-going data use

### 3. RESEARCH VALIDATED PRACTICES

#### (Support Decision Making)

- E.g., Social skills instruction
- Functional behavioral assessment
- Direct instruction



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## Why use data?

- It takes the emotion out of our experiences.
- It lets us know if our systems and practices are effective.
- It reminds us to celebrate our accomplishments.
- Graphs/rubrics help people see the big picture quickly.
- It's fun.



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## Multi-tiered Annual Action Plan (MAAP)

**FBIS MULTI-TIERED ANNUAL ACTION PLAN (MAAP)**

**Definitions:**  
**Objective statement** = a general projected state of affairs that you intend to achieve  
**Baseline Assessment Data & Source** = where your data shows you currently are achieving & what tool indicated that  
**Measurable Target Outcomes Assessment Data & Source** = what your data will look like when you achieve your objective (measurable change from baseline)  
**Strategies & Resources** = what you will utilize to reach your target outcomes (ex. class, funding, books, continuing education, using what already exists effectively)  
**Action Steps** = specific steps or systems & practices you will take to achieve your target outcomes (ex. training, policies, meetings, committees, developing materials)

Tier 1, 2, or 3 SIP Goal # Objective statement	Baseline Assessment Data & Source	Measurable Target Outcomes Assessment Data & Source	Strategies and Resources	Next Steps		
				Action Steps	Who	Target Outcomes Completion Date
Tier SIP Objective Statement:						
Tier SIP Objective Statement:						

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**By the end of the year,  
I will be as tall as him...  
NOT!!!**

**Pick things that are  
reasonable to  
accomplish.**

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## School Activity

- Review one individual school POI:
  - Identify areas of strength
  - Identify next steps on MAP
  - Identify level of recognition they qualify for

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I am waaaaay into this data.



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### District Activity

- Review all 4 schools' POI ratings
  - Identify areas of strength
  - Identify next steps for DISTRICT on MAP

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Almost done!!!



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## Frequently Asked Questions

- Refer to FAQ POI document
- Ask your TAC during Coaches Network Meetings
- Voice over presentation will be available on IL PBIS Network in future for access at all times

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Want more info?  
Piece of cake:



• [www.pbisillinois.org](http://www.pbisillinois.org)

Attend Coaches Network Meetings  
with your TAC

Check TAC webpage

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Way to stay awake!!



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