



update

:: newsletter ::

About the Network

The Illinois PBIS Network is the Positive Behavior Interventions & Supports component of the Illinois Statewide Technical Assistance Center (IS-TAC) - an Illinois State Board of Education funded initiative promoting effective practices to benefit all children.

The Illinois PBIS Network builds capacity of schools, families, and communities to promote social and academic success of all students, including those with emotional/behavioral and other disabilities. Key focus areas of the Illinois PBIS Network include:

- **Prevention-based** school-wide systems of positive behavior support
- **Data-based decision-making** for instruction of behavior and academics
- **Wraparound planning** for students with complex emotional and behavioral needs and their families
- **Community-based** supports for families, youth and schools

August 6 & 7, 2009 • Rosemont, IL

ILLINOIS PBIS NETWORK | 2009 SUMMER LEADERSHIP CONFERENCE

Positive Behavior Interventions & Supports:

Coming Together to Strengthen Illinois Schools



October 8 & 9, 2009 • Rosemont, IL

National PBIS Leadership Forum

School-wide PBIS:

Implementing a Continuum of Effective Systems & Practices



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PBIS Schools Named to 2008 Illinois Honor Roll

Celebrating Scholastic Achievements

The Illinois State Board of Education, in partnership with Northern Illinois University, recently announced the 2008 Illinois Honor Roll for schools demonstrating academic progress. Of the 989 outstanding schools named to the Honor Roll for the 2007-08 school year, 207 schools were implementing PBIS, representing 21% of the 895 schools implementing PBIS in the state. The table below provides the breakdown by recognition category.

	2008 IL Honor Roll Schools	PBIS Schools
Spotlight	499	141
Academic Excellence	388	46
Academic Improvement	153	34

- **Spotlight Schools** - high poverty, high performing schools beating the odds by overcoming the achievement gap
- **Academic Excellence Awards** - schools that have sustained high performance over at least three years
- **Academic Improvement Awards** - schools showing substantial gains over three years

For a complete list of 2008 PBIS Honor Roll recipients, see "Success Stories" at www.pbisillinois.org.

U. S. Representative Phil Hare to Re-Introduce National PBIS Legislation

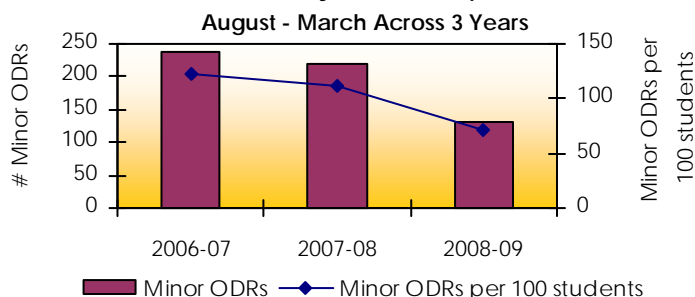
Positive Behavior for Effective Schools Act

This important legislation will provide schools with the flexibility and support needed to sustain and expand the use of School-wide Positive Behavior Support systems not only in Illinois, but nationwide. Specifically, it will allow State and Local Education Agencies to use Title I funding to implement School-wide PBS or other early intervention programs. More information is available at www.pbisillinois.org.

“Minor” Discipline Referrals Decrease with Consistent Implementation

Martinsville Elementary School, Martinsville CUSD 3C, has been implementing PBIS for seven years. They have maintained fidelity since 2004-05 based on SET (School-wide Evaluation Tool) scores and a BoQ score of 83% in 2009. Their office discipline referrals (ODRs) for major problem behaviors have remained low and the school is also seeing success with minor problem behaviors. From August to March of the 2006-07 school year, there were 122 minor ODRs per 100 students, while for the same period in 2008-09 there were 72 (a 41% decrease over three years). The positive impact of PBIS in the Martinsville Elementary School, a K-6 school, is evident as students progress to junior high. The Martinsville Junior High School principal, Ray Schollenbruch notes, “This is the best behaved class of seventh graders that we have ever had.”

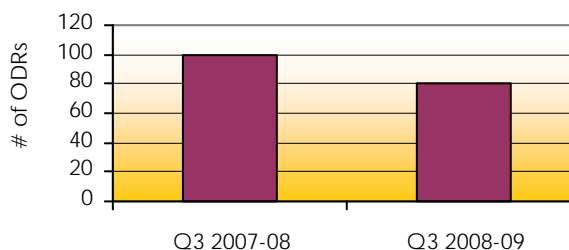
Martinsville Elementary Minor ODRs per 100 Students



Fidelity Implementation Aids in Fine-Tuning Discipline System

Mattoon Middle School, Mattoon CUSD 2, has been implementing PBIS for almost five years and has maintained SET fidelity since 2005-06. They reviewed their third quarter discipline data in 2008 and identified a high level of ODRs for disrespect. The members of the tier 1/universal team developed strategies with the rest of the staff to address this problem behavior. They structured their teaching of expectations to target the problem area of disrespect, and encouraged staff to develop relationships with students who had received an ODR for this behavior in the past. Comparing the discipline data from third quarter 2009 to the same time period in 2008, indicates a 20% decline in ODRs for disrespect (from 100 to 80).

Mattoon Middle Schools ODRs for Disrespect



What is the Benchmarks of Quality (BoQ) Tool?

The BoQ (Benchmarks of Quality) is a self-assessment tool that measures the degree to which a school is implementing the tier 1/universal level of school-wide PBIS, and is completed by school teams annually. Schools began using the BoQ in Illinois in the 2008-09 school year. On-line trainings were provided to coaches and schools on this tool. To date, 137 schools in Illinois have completed the assessment. BoQ results are used to:

- Reliably assess implementation
- Provide feedback to the team
- Evaluate outcomes of universal implementation
- Develop action plans for on-going implementation.

Cohen, R., Kincaid, D., & Childs, K. (2007). Measuring school-wide positive behavior support implementation: Development and validation of the Benchmarks of Quality. *Journal of Positive Behavior Interventions, 9*, 203-213.

Family Integration

The Illinois PBIS Network is increasing efforts to ensure family involvement. Schools and districts are reaching out to families, as well as community members, to enhance the effectiveness of their PBIS implementation. Most recently, the Network reviewed the family involvement components of various projects/initiatives such as, ISTAC for Parents and Project CHOICES, to ensure all future efforts will be aligned with statewide goals. The next step will be to refine and infuse strategies for ensuring school/family/community partnerships into all the PBIS Network curriculum.

School Introduces PBIS to Families

Carruthers School, Murphysboro CUSD 186, was trained in tier 1/ universal PBIS in June 2008. In response to the school/family/ community partnership portion of the training, which was added during the 2007-08 school year, Carruthers is actively communicating with families and encouraging strong links between home and school. For example, the school now has a family member participating on the universal PBIS team, and a "Meet and Greet Night" for families included a presentation on RtI and PBIS when school began. Principal Carla Bunselmeyer said, "Parent involvement at PBIS events, both during and after school, is at an all time high!"

District Takes PBIS to Families and Community

Hoopeston School District 11, continues to communicate in a variety of ways to families, as well as with the community, about PBIS. At registration and parent/teacher conferences, a pamphlet is distributed explaining PBIS. At least monthly, the external coach publishes various examples of PBIS successes in the local newspaper, including bus driver acknowledgments, how PBIS can be implemented at home, and attendance improvements. PBIS information is also reported in weekly and monthly school newsletters. Additionally, there is a PBIS link on the district and individual school web pages with information for families and community members.

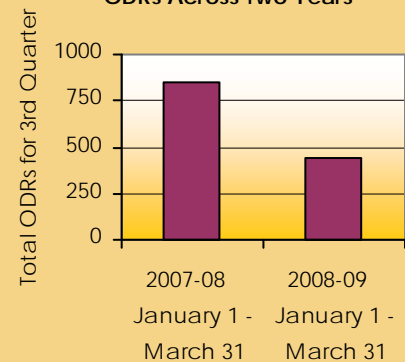
District Provides Resources to Families

Valley View School District 365U (co-sponsored with Plainfield School District 202), held their Third Annual Community Resource Fair in January 2009. This was the first year families and community members were invited, and the event drew approximately 100 attendees. Valuable information was shared among school/family/community members including the website, www.illinoisparents.org, which can be accessed to identify and update local community resources.

A Stronger Universal System Yields Reductions in Problem Behavior

J.L. Buford Intermediate Center in Mt. Vernon District 80 experienced a 52% decrease in office discipline referrals (ODRs) (from 852 to 446) when comparing third quarter 2007-08 to 2008-09. This year the school has focused on staff buy-in and support, cool tools have been read on the morning announcements, and the staff has addressed problem behaviors that they see arising in the data. Buford Intermediate Center has also made it a part of their routine to increase recognition for good behavior by handing out more "Tiger Paw" acknowledgements before and after breaks.

J.L. Buford Intermediate Center
ODRs Across Two Years



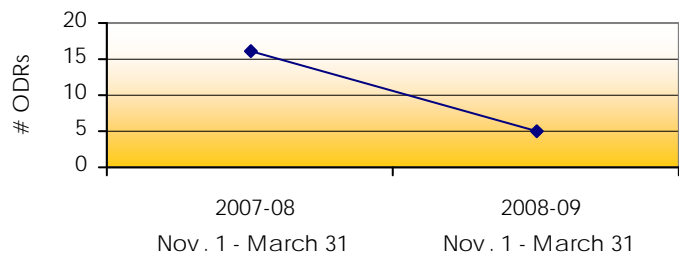
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www.pbisillinois.org

Secondary/Tertiary

Group Intervention Reduces Problem Behavior by 68%

Blackhawk Intermediate Center, Park Forest District 163, formally started a Check-in, Check-out (CICO) system for 18 students (6.56% of the student population) who received two or more office discipline referrals (ODRs) at the end of October 2008. When comparing November 1 to March 31, for the 2007-08 and 2008-09 school years, the group of students receiving CICO decreased their ODRs by 68% (from 16 to 5).

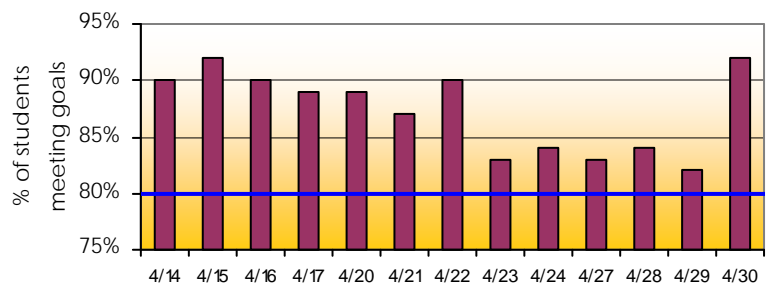
Pre and Post Data for Students Receiving CICO Intervention Across 2 Years (n=18)



Problem Behavior Decreases with Tier 2/ Secondary Group Intervention

J.R. Tibbott Elementary School, in Valley View School District 365U, has been implementing a CICO intervention since the 2007-08 school year. Their CICO data from September through April of the 2008-09 school year indicates that 42 of the 44 students (95%) participating in this intervention are meeting the daily progress report (DPR) goals of 80% or more.

Number of Students Meeting Daily Progress Goals (n=42)



Special Education Cooperatives Focusing on PBIS Expansion

External Coach Training Process

During the 2007-08 school year, the Illinois PBIS Network developed an action plan to support Special Education Cooperatives interested in positioning personnel as External Coaches for schools implementing PBIS. The first cohort of this pilot project began this process in 2008-09 and included 14 Cooperatives serving 143 schools implementing PBIS. They are now providing technical assistance in collaboration with PBIS Technical Assistance Coordinators. The Network has initiated the training for a second cohort of PBIS External Coaches in an additional 13 Cooperatives.

LEASE Special Ed Coop Launches PBIS in LaSalle County

The first group of schools implementing PBIS supported by the LEASE Special Education Cooperative began implementing PBIS this year. These schools will attend the 2009 Illinois PBIS Network Summer Leadership Conference: Coming Together to Strengthen Illinois Schools, to network with other school teams and receive additional training. The External Coach has participated in training and given overviews for interested schools. LEASE is also considering the addition of another External Coach as the project expands.



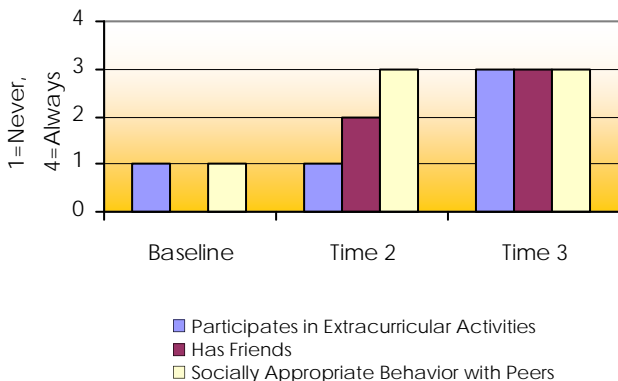
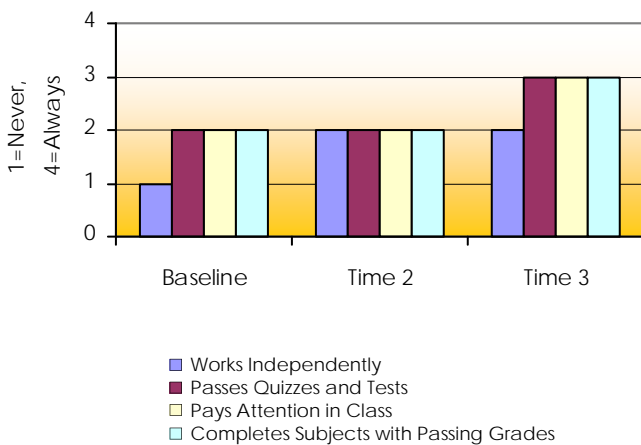
visit our website at www.pbisillinois.org

Secondary/Tertiary

Student with Autism Makes Gains in Academics, Peer Relations with Wraparound Support

John, a seventh grade student, was referred to the tier 3/ tertiary team by his mother in the spring of the 2007-08 school year after attending a district parent night where she learned about wraparound. She was concerned that her son, diagnosed with autism, was not making academic gains, especially in reading. In addition to needing to improve his reading skills, John's team also identified "needing to fit in with his peers" as a big need to be addressed in the wraparound plan. Team interventions included an assessment of his reading skills followed by individualized instruction from the district reading specialist. In addition, John's mother received support from the team on how to help her son with his reading homework at home. The data below summarizes academic gains John experienced this year. He also experienced improvement with peer interactions and now has a group of boys he socializes with on a regular basis.

John's Educational Information Tool Data

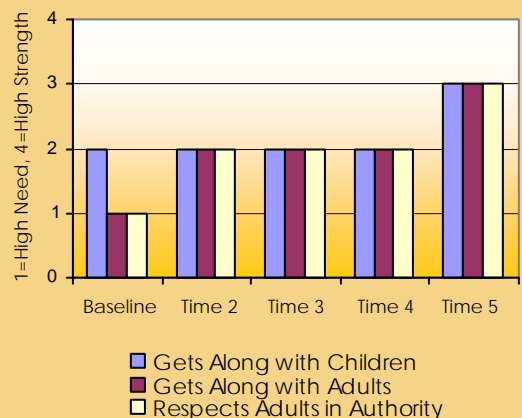


Fifth-Grader Improves Relationships with Peers and Adults through Tier 3 Supports

Sara, a fifth grade student, accumulated 21 ODRs, two in-school suspensions (ISSs) and two out of school suspensions (OSSs) in her fourth grade year. She instigated verbal fights with other students and had difficulty with authority figures at school. Sara started Check and Connect (CnC) in January 2008. She was connected with a mentor who helped her learn to manage her anger differently. Sara participated in instructional groups to learn friendship and coping skills.

Concurrently with the CnC intervention, Sara received a tier 3/ tertiary level wraparound plan facilitated by her school social worker. Over time, Sara felt secure enough with her wraparound team to disclose information about a past experience that warranted intervention. The team immediately connected her with a community mental health provider. Following this intervention, Sara's grades improved dramatically, averaging 60-69% pre-intervention to 80-89% post-intervention. For the third quarter of this school year, she also reduced her ODRs to one and has not received any ISSs or OSSs. Sara has now become a peer mentor for a kindergarten student in CICO.

Sara's Social Relationship Data in School





District Leadership Team Plans PBIS Expansion

Carpentersville CUSD 300 has continued to hold District Leadership Team meetings, attended by leaders in curriculum and Special Education. Most recently, there has been discussion on expansion of PBIS implementation in the district. Three more schools were trained at the tier 1/universal level in April 2009 and the district is also a Secondary/Tertiary Replication Site. Additionally, CUSD 300 has made a commitment to support the three high schools in the district in implementing PBIS. The topic of adequate External Coaching FTE (full time equivalent) was a major focus of a recent district meeting.



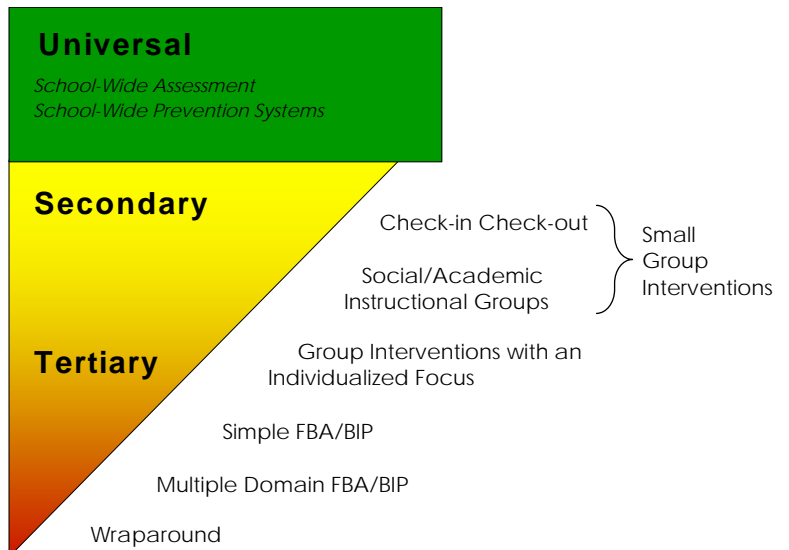
PBIS in the News . . .

- **Middle School: Kids responding to new tact, Discipline down 20 percent**
Published February 17, 2009
Forest Park Review: www.forestparkreview.com
- **Intervention program 'checks on' students**
Published April 20, 2009
State Journal Register: www.sj-r.com

New Planning Tool Guides Secondary/Tertiary Systems

The Illinois PBIS Network introduced a new "Guiding Questions" tool as part of the tier 2/secondary and tier 3/tertiary training series' in FY09. The tool helps schools develop proactive and preventative systems for students who are just beginning to experience problems. School teams answer questions about their current data, systems, and practices in six types of interventions ranging from Check-in Check-out (CICO) to wraparound. Teams then identify areas of strength and need in existing systems, create appropriate interventions at secondary and tertiary levels, and develop procedures that are consistent, proactive, and objective (data-based). The tool is first presented in the "S100: Moving from Tier 1/Universal to Tier 2/Secondary Interventions" Training, and is revisited throughout the secondary and tertiary training series' as well.

Continuum of Support for Tier 2/Secondary and Tier 3/Tertiary Level Systems



In addition to this new tool, which will help teams create and monitor their own interventions, Network Technical Assistance Coordinators will provide in-district and on-line follow-up support. The Network wants to ensure that schools are creating and implementing the best interventions to support students at all tiers.

save these dates

Plan Your FY10 Training Calendar Now

The Illinois PBIS Network has continued to refine its comprehensive training program for PBIS implementation, and an updated FY10 Training Course Description list is now available on-line. Each training and technical assistance series focuses on a particular level of implementation (Tier 1/Universal, Tier 2/Secondary, Tier 3/Tertiary, Coaches, and Administrator Academy), and includes all of the topics critical to understanding and implementing PBIS at each level. Each series includes a variety of training types, for example large mixed-group training, small focus-group training, school/district/agency-specific training, and on-line training. Individualized technical assistance, along with email and phone support, is also provided as follow-up from PBIS Network Technical Assistance Coordinators (TACs).

New PBIS Sample Training Plan

District and school leaders work closely with their PBIS Network TACs to develop individualized training plans. To assist in this process, the Illinois PBIS Network has developed a Three-to-Five Year Sample Training Plan. It begins with the start-up sequence of trainings, and then recommends additional trainings each year depending on the schools' progress in implementation. The plan is further divided into required trainings and electives, and indicates suggested staff attendance for each course. The sample plan is available in the training section at www.pbisillinois.org.

Comprehensive On-Line Registration

By the end of May 2009, the FY10 Training Registration Calendar, with a complete list of course offerings, will be posted and available for on-line registration. Additional sessions may be added throughout the year. Select courses are by invitation only - see course descriptions at www.pbisillinois.org for complete details.

August 6 & 7, 2009 • Rosemont, IL



2009 SUMMER
LEADERSHIP CONFERENCE

Positive Behavior Interventions & Supports:

Coming Together to Strengthen Illinois Schools



2009 Illinois PBIS Network Summer Leadership Conference featuring Rob Horner and Illinois PBIS Leaders & Implementers. Sessions will cover more than 50 topics and include school presenters with actual examples. Administrator Academy, CPDU, and CEU credits are available. For more information, please contact Rose Kwiatkowski at rose.kwiatkowski@pbisillinois.org or 708-482-4860.

October 8 & 9, 2009 • Rosemont, IL

National PBIS Leadership Forum

School-wide PBS:

Implementing a Continuum
of Effective Systems and Practices



2009 National PBIS Leadership Forum sponsored by the U.S. Department of Education's Office of Special Education Programs (OSEP)'s Center on Positive Behavioral Interventions and Supports with support from the Illinois PBIS Network. This School-wide Positive Behavior Interventions and Support (PBIS) Forum is designed to increase State and District Leadership Team capacity to implement comprehensive Response to Intervention (RtI) systems for social behavior and academics. More information is available at www.pbis.org. Questions? Contact Cheryle Kennelly at cheryle.kennelly@pbisillinois.org.

March 25-27, 2010 • St Louis, MO

7th International Conference on PBS

The Expanding World of PBS:

SCIENCE, VALUES, AND VISION

More information is available at www.apbs.org.

For information on Illinois PBIS Network training, including our up-to-date training calendar, visit our website at www.pbisillinois.org, call (708) 482-4860 or e-mail trainings@pbisillinois.org.



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