



Illinois PBIS Network **update**

The Illinois PBIS Network is the Positive Behavior Interventions & Supports component of the Illinois Statewide Technical Assistance Center (IS-TAC) - an Illinois State Board of Education funded initiative promoting effective practices for the good of all children

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PBIS

Keys to Success

and Sustainability

2007 Illinois PBIS Network
Summer Leadership Conference



AUGUST 1 & 2, 2007 • NAPERVILLE

See page 7 for more information

Forum for Change



School-wide PBIS:
Planning for Systems Change

OCTOBER 11 & 12, 2007 • ROSEMONT

See page 7 for more information

About Us

The Illinois PBIS Network builds capacity of schools, families, and communities to promote social and academic success of all students, including those with emotional/behavioral and other disabilities.

- **Prevention-based** school-wide systems of positive behavior support.
- **Data-based decision-making** for instruction of behavior and academics.
- **Wraparound planning** for students with EBD and their families.
- **Community-based** supports for families, youth, and schools.

Illinois Awarded Competitive Federal Grant

School Districts Selected to Demonstrate What Works at Tertiary Level of PBIS

The Illinois PBIS Network, in partnership with Kansas University, was one of three sites chosen nationally to receive a federal Tertiary Demonstration (Demo) grant. The grant will allow these sites to demonstrate what works for the 1-5% of students who require highly specialized behavioral supports within a school-wide system of PBIS.

Both Illinois and Kansas have selected three districts to be directly involved in the federal grant. In addition, Illinois has involved three other districts, six total, to support as they invest in the development of Tertiary systems. The grant officially starts in February 2007, but Illinois got a jump-start by bringing districts and school on-board as Tertiary Demo sites in the Fall of 2006. This grant gives Illinois and Kansas the chance to work intensively at the school and district levels to bring about systemic change to support students with the most complex emotional/behavioral needs and their families.

Second Grant Award Pending: PBIS & Character Education in Illinois High Schools

Illinois has been selected for a second federal grant award to implement a model using PBIS as a mechanism for Character Education in High Schools. Funding is pending per Congressional approval. The focus of this grant will be on evidenced based practices specially designed for High Schools. See page 5 for a list of High Schools ready to participate in this four-year joint effort between the Illinois PBIS Network and the Loyola University Center for School Evaluation.

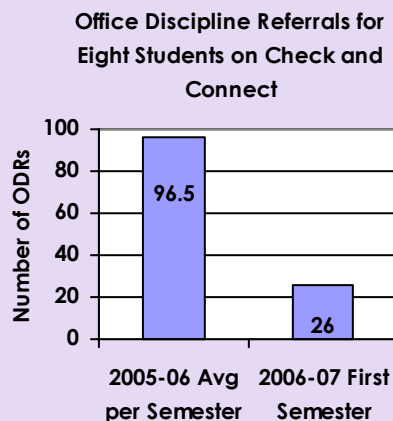
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tertiary demos

Group Intervention Reduces Behavior Problems for Students At-Risk

At **Jefferson Middle School, Springfield School District 186**, 14 of 22 students who began a Check and Connect intervention in 2006-07 due to high rates of office discipline referrals (ODRs) in 2005-06 are showing improvement. The total ODRs from last year to first semester this year dropped significantly for these eight students (from 193 to 26). Eight (8) of these students received only five or fewer ODRs in the first semester of this year.



Ongoing monitoring and refinement of the intervention will continue as the team works toward ensuring that more students experience success with Check and Connect. In addition, individualized interventions will be developed for those students who do not experience success with this group intervention.

What Does it Mean to be an Illinois PBIS Tertiary Demo Site?

Lots of Support and Plenty of Extra Effort!

Being a Tertiary Demonstration (Demo) Site is a privilege and a commitment. Here's what schools and school districts can expect by being an Illinois PBIS Tertiary Demo:

Support Provided to Tertiary Demo Sites:

District- and building-based teams are accessing high rates of training and on-site technical assistance (TA) at all levels of PBIS planning and implementation. This Tertiary Demo training and TA is specially designed for:

- supporting Coaches, Wrap Facilitators, Administrators, Family Support staff, and other implementers;
- development of in-district training capacity;
- "boosting" Universal and Secondary levels of implementation;
- increasing use of data, including SIMEO for data-based decision-making with wraparound;
- developing family involvement and support;
- facilitating cross-district networking and collaboration;
- improving relationships with and access to community agencies and businesses and their resources, including Local Area Networks (LANs).

Expectations of Tertiary Demo Districts:

- Tertiary Coach (.5 FTE) designated to assist building-based teams with Secondary/Tertiary levels of intervention.
- Designation of 3 schools for each of 3 years (total of 9 schools per district) to be actively involved in the Secondary/Tertiary improvement process.
- Quarterly district meetings to RAP (reflect, assess and plan) at the Secondary/Tertiary levels district-wide.
- Monthly building-based meetings to plan for systems, data and practices of Secondary /Tertiary supports.
- Use of district-wide data for active decision-making.
- Each school will implement several student/family wraparound teams integrating data-based decision-making using the SIMEO system.

Please see our website for more detailed information, related documents and progress updates from our implementers.

tertiary demos

Six Districts Selected as Illinois PBIS Tertiary Demo Sites

These School Districts Took the Challenge!

Before receiving the federal Tertiary Demonstration grant, the Illinois PBIS Network had commitments from six districts to invest in improving their systems, data and practices at the Tertiary level. Three districts are designated as federal grant sites:

- **Aurora East Community Unit School District 131**
- **Waukegan Community Unit School District 60**
- **Valley View Community Unit School District 365U**

Three additional districts who will receive the same Tertiary level benefits and supports are:

- **Alton Community Unit School District 11**
- **Rock Island/Milan School District 41**
- **Springfield School District 186**

Working with the Tertiary Demos will allow the Network to develop successful models to effectively support greater numbers of students with Secondary and Tertiary levels of intervention.

Tertiary Demo Activities: Building Capacity for Primary and Secondary Prevention

Tertiary Demo sites have begun by enhancing Universal and Secondary level prevention structures. Examples include:

1. More students responding to small group interventions due to improved systems and increased use of data.
2. Building district capacity and sustainability by initiating in-district training and TA at all levels of PBIS.
3. Restructuring district support staff roles, (i.e., social workers, school psychologists) to be better positioned for and skilled at FBA/BIP, group interventions and wraparound facilitation.

Waukegan School Develops Capacity for Small Group Interventions

Progress Monitoring Pays Off

Jack Benny Middle School, Waukegan Community Unit School District 60, is improving their ability to implement Secondary interventions by monitoring progress and adjusting interventions to ensure higher rates of success.

Of 14 students placed on Check and Connect in November 2006, seven students showed progress in only three weeks. These seven students decreased their ODRs from a total of 19 in ten weeks to a total of one ODR after three weeks of the intervention.

More Intensive Intervention Avoided for a Student

A student with four ODRs was not experiencing success with Check and Connect. After individualizing the intervention by allowing her to choose her Check and Connect person, she has received only one ODR, and teachers have observed improvement in her behavior. This student's progress will continue to be monitored, but it seems that a more intensive intervention may not be needed at this time.

success stories

in the
spotlight

Alton High School Creates Mentoring Program for At-Risk Students

Alton High School, Alton Community Unit School District 11, developed a mentoring program for students with high rates of office discipline referrals (ODRs).

One student, referred as a freshman due to consistent absenteeism (averaged four out of five days per week), is only occasionally tardy to school as a junior.

Another student received ODRs on a daily basis. After two months in the mentoring program, this student has received only two ODRs.

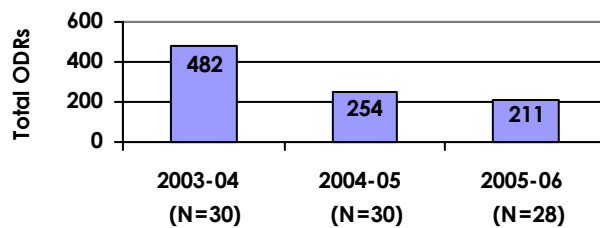
Additional outcomes for students in the program include improvements in school attendance, academic achievement, school behavior, decreased drug and alcohol use, and positive relationships.

Blending Community & Family Supports for Group Intervention Success

Mr. Orlando Thomas and Ian Tatum of **Jefferson Middle School, Champaign Community Unit School District 4**, initiated T.E.A.M. (Teaching Excellence in Academics through Motivation) for 30 African American male students who accounted for 30% of the total office discipline referrals (ODRs) in 2002-03. After two years, the students reduced their ODRs by 56% (from 482 in 2003-04 to 211 in 2005-06). In 2004-05, five of these students made honor roll. This amount doubled to ten students in 2005-06.

T.E.A.M. combines monthly mentoring meetings with visits from community leaders to discuss topics of cultural relevancy. Participants are responsible for modeling social and emotional maturity in the school and community. Community and family involvement and individual and group goal-setting are key to the success of these students.

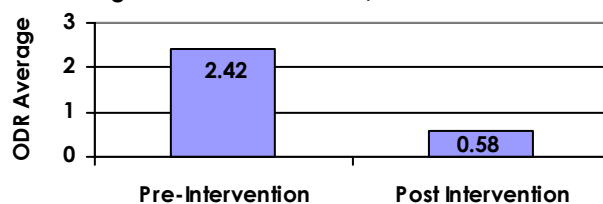
TEAM Member ODRs Across Three Years



Promising Data for Group Intervention in Danville

Edison Elementary School, Danville Community Consolidated School District 118, implemented a Check In/Check Out program for 14 students with two or more ODRs in the first five weeks of school. Four weeks later, the 12 students remaining in the program (one student moved and one student was placed in special education) have shown a 76% reduction in average ODRs, from 2.42 to .58.

Average ODRs for 12 Check In/Check Out Students



family and community

An Action Plan to Increase Family Involvement in PBIS

The Illinois PBIS Network has formed a work group with the goal of improving family involvement in all PBIS schools. This group, composed of family members, family support facilitators/coordinators from various state-wide initiatives and PBIS trainers, will work to integrate family components into the Universal training curriculum. It is anticipated that this enhanced curriculum will be ready for piloting this summer with schools that will be initiating PBIS.

Schools can start to focus on this goal now.

Suggested actions include:

- encouraging family member(s) to participate on your PBIS Universal Team.
- sharing a behavioral matrix with families for their use in home routines like bedtime, meals and car rides.
- communicating PBIS activities, data and opportunities to get involved with families and community partners.

High School Sites for PBIS and Character Ed Integration

The following Illinois High Schools have been implementing PBIS and were selected as initial sites for the federal Character Education grant through the structures of PBIS:

- **Alton Senior High School**
- **Bolingbrook High School**
- **Edwin G. Foreman High School (Chicago)**
- **Kelvyn Park High School (Chicago)**
- **Rock Island High School**
- **Romeoville High School**
- **Springfield High School**
- **Springfield Southeast High School**



Training Provided for Local Area Networks (LANs)

The Illinois PBIS Network began providing training across the state to those interested in learning more about how the Network:

- a. embraces wraparound practices, and
- b. assists schools to connect with their interagency LANs.

In collaboration with DCFS LAN liaisons, these trainings offer a comprehensive overview of LANs and wraparound with an emphasis on data-based decision-making and the four phases of wraparound. Future trainings will include all regions and Chicago.

Outcomes for participants include developing an action plan on how to access their LAN, how to collaborate with other agencies, schools, or community providers, and strategies to access further training and information as needed.

planning for capacity

the Illinois PBIS Network

5 year Plan

The Illinois PBIS Network has developed a five-year strategic plan with the following goals:

- I. To ensure high fidelity and sustainable implementation of all three tiers of the PBIS model in over 1,200 Illinois schools by June 2011.
- II. Ensure schools' capacity to implement effective early intervention strategies for students at-risk as well as those with Emotional/Behavioral Disorders (EBD), Autism Spectrum Disorder (ASD) and other severe disabilities.
- III. Ensure national, state, and regional infrastructures and partnerships needed to meet the demand/need for expansion of PBIS to 1,200 (30%) schools by 2011 and 40% of Illinois schools by 2016.
- IV. Ensure research, evaluation and dissemination capacity to support quality application of PBIS including effective practices to support students with EBD, ASD and other severe disabilities.

How is Illinois Building Capacity to Take PBIS to Scale?

Key FY07 targets for the Illinois PBIS Network to ensure progress on the five-year plan:

1. Expand the External Coaching Network statewide through collaboration and partnerships with local school districts, Special Education Cooperatives, Regional Offices of Education (ROEs) and Intermediate Service Centers (ISCs).
2. Expand capacity at Secondary/Tertiary levels in existing districts through implementation of demonstration sites.
 - Implement expanded Secondary/Tertiary training curriculum for PBIS schools and districts to ensure adequate skill building.
 - Establish tools/processes for self-assessment and monitoring of implementation at Secondary/Tertiary levels.
 - Increase use of data-based decision-making with wraparound through the Student Information Management of Education Outcomes (SIMEO) system.
 - Develop capacity to monitor LRE rates in Tertiary demo sites and develop district-specific strategies to impact the LRE rates.
3. Launch newly developed web-based Virtual Information Management of Education Outcomes (VIMEO) system.
 - Ensure complete access and regular use of VIMEO by statewide PBIS team including all Technical Assistance Coordinators and Directors.
 - Develop enhanced SIMEO system for use with individual wraparound teams/plans within VIMEO system.
4. Ensure integration with other IS-TAC projects and other ISBE discretionary projects.
5. Integrate Social Emotional Learning (SEL) Standards within PBIS implementation through collaboration with Illinois Children's Mental Health Partnership (ICMHP) projects and local sites invested in integration of SEL and school-based Mental Health.

For a copy of our FY06 Annual Report, please visit the Reports section of our website at www.pbisillinois.org.

save these dates

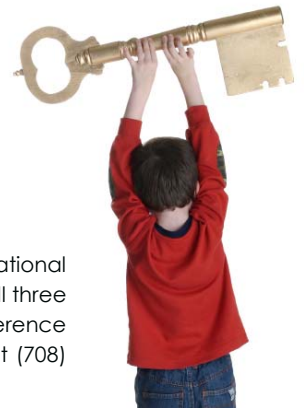
PBIS

Keys to Success

and Sustainability

August 1 & 2, 2007 · Northern Illinois University, Naperville

2007 Illinois PBIS Network Summer Leadership Conference featuring Dr. Robert Horner, Co-Director of the National TA Center on PBIS, as Keynote Speaker. Multiple strands including New School/District Introduction to PBIS at all three tiers, Administrator Academy, and Coaches Leadership Series. For more information, including detailed conference offerings and registration information, or to register on-line, visit www.pbisillinois.org or call Rose Kwiatkowski at (708) 482-4860.



Forum for Change

School-Wide Positive Behavior Interventions & Support: Planning for Systems Change

October 11-12, 2007 · Hyatt Regency O'Hare, Rosemont, Illinois

2007 National Forum for Initial and Advanced Implementers of School-Wide PBS. This two-day forum is for state, district or regional Leadership Teams who are adopting and implementing school-wide PBIS. It will include examples, processes, and new findings related to school-wide positive behavior support. Sessions are designed for all implementation levels, whether your SWPBS Leadership Team is **early** in the process of SWPBS implementation, moving toward **larger scale implementation**, or focused on **advanced issues** around evaluation, Tertiary/Secondary content, and coordination of coaching cadres. Visit the National PBIS Center's website at www.pbis.org in April 2007 for more information.

upcoming trainings

February 2007:

15	District Summit	Springfield
20	District Summit	Arlington Heights
20	District Summit	Morton
21	Secondary Levels of Support	Morton
22	Secondary Levels of Support Follow Up	Arlington Heights
22	Secondary Levels of Support Follow Up	Joliet, Naperville
23	Implementing PBIS in Your School, Pt. 3	Morton
27	District Summit	Joliet, Naperville
28	District Summit	Mt. Vernon

March 2007:

1	PBIS: An Overview (Admin. Academy)	Springfield
1	LANs & Wraparound-What's New	Edwards
2	PBIS: An Overview (Admin. Academy)	Aurora
6	Secondary Levels of Support	Naperville
6	Secondary Levels of Support Follow Up	Morton

14	Continuing the Wraparound Process	Naperville
27	Continuing the Wraparound Process	Alton
28	Middle/High School Forum	Mt. Vernon

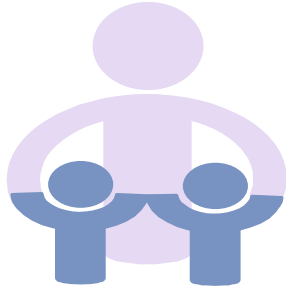
April 2007:

12	Continuing the Wraparound Process	Naperville
18	Continuing the Wraparound Process	Morton
19	PBIS: An Overview (Admin. Academy)	Quincy, Macomb
19	Coaches Strategic Planning	Arlington Heights
19	Coaches Strategic Planning	Naperville

May 2007:

3	Secondary Levels of Support Follow Up	Naperville
8	Coaches Strategic Planning	Morton
9-11	SWIS Facilitator Training	Geneva

For more information on Illinois PBIS Network trainings, please contact Rose Kwiatkowski at 708.482.4860 or rkwrapil@aol.com or visit us on the web at www.pbisillinois.org.



Illinois P·B·I·S Network

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